



SAMPLE MATERIAL

Observation Checklists: Monitoring Development

Syracuse City School District, New York

Topic: Preschool Language and Literacy

Practice: Use Interactive and Dialogic Reading

These observation checklists were adapted by Syracuse to help preschool teachers monitor children's progress in mastering print awareness and comprehension skills within six thematic units. The Syracuse teachers use this data to differentiate instruction for individual children. You can use or adapt these checklists to help you plan interactive reading and track oral language learning across your curriculum, beginning with asking children to identify a book's title, author, and illustrator, and moving on to having them retell the sequence of story events. Notice how the comprehension and oral language skills vary depending on the focus or theme of each of the six units.

Reading Street
Unit 1 **OBSERVATION CHECKLIST**
All Together Now

Date of Unit ____/____/____ to ____/____/____

Key: I = Introducing
D = Developing
M = Mastered

Center:		Cognitive Skills/Comprehension																	
		Tells how pictures are alike and different		Identifies <input type="checkbox"/> Title <input type="checkbox"/> Author <input type="checkbox"/> Illustrator		Identifies and describes characters		Recalls events in story using the pictures		Identifies settings in a text		Creates simple representations of home, school or community through drawings		Uses patterns to predict what happens next		Identifies the main idea		Uses pictures as a source of information	
Teacher:																			
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post		
Student:																			
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post		
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[illegible]

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